**Website Project – 2017 and beyond!!**

**WISH LIST**

* Forms where the data can be converted to Excel automatically. Christine has already confirmed with Justin that this is possible – yay! ☺
  + Minor applications, registration forms, academic concession request forms, other forms for current students, prospective student inquiry form!?
* Filterable events calendar (can be linked from Student Services & Current Students pages?)
* Some child pages need to be password protected

Legend:

Landing Page

LFS Child Page

Link out to already-existing UBC page

**Prospective Student Page**

**High-level Faculty messaging**

* Rankings
* Areas of strength
* Welcome from the Dean
* Faculty/student/alumni profiles \* have a few on the landing page, but link to the complete profile list/page for additional profiles
  + “Famous” Alumni
  + Profile faculty research

**Outside the classroom**

* Explain concept of outside the classroom experiences as being changes to enhance your learning and overall development throughout your undergraduate degree…
* Student stories
  + Profile key students about how their co-curricular experiences enhanced their academic success and/or led to post-graduation opportunities and/or developed important career and life skills, etc.
* Link to…
  + Experiential Learning Opportunities
  + Give Back
    - LFSUS
    - Agora
    - ACE
  + Career Development

**Housing**

* Collegia <http://you.ubc.ca/applying-ubc/blog/after-youve-been-admitted/ubc-collegia-find-campus-community/>
* Residence <http://vancouver.housing.ubc.ca/>

**“First Year at a Glance”**

* FYE Leader Bios

**Contact Info Advisors**

* Link to Student Services Page

**Explain 3 degree programs and 10 distinct majors**

* Link to sub pages
* Dual degree (w/ BEd.)
* Minors/double majors

**Admissions**

[**http://you.ubc.ca/applying-ubc/**](http://you.ubc.ca/applying-ubc/)

* High school requirements (in/out of province, international?)
* Transfer student requirements and information (UBC, non-UBC)
* Link to application <https://account.you.ubc.ca/ubc/apply/apply_now.ezc>

**What makes LFS unique?**

* LFS core series
* Articulate skills gained through accomplishing a LFS degree (link to career page)
* Outcomes/career opportunities

**Financial Planning**

[**http://you.ubc.ca/financial-planning/**](http://you.ubc.ca/financial-planning/)

* Info
* Links
* Schoalrships
* Tutition

**Current Student Page**

**Experiential Learning Opportunities**

* Coop
* Work Learn (links to Career Dev Resources/CareersOnline)
  + Reflect content found [here](http://students.ubc.ca/career/campus-experiences/work-learn), but ground experience in examples relevant to our students
* Student involvement opportunities
  + Volunteering in a student leader position helps develop skills such as teamwork, public speaking, professional communication, people management, etc., that you otherwise might not be exposed to until much later on in your career. Volunteer positions can help you gain valuable experience while giving back and having fun!
  + Link to Give Back
* Go Global
  + Exchange
  + Research
  + Summer
  + Field Studies
* Directed Studies
* Field Studies
* APBI Practicum
* Community-based Experiential Learning

**Career Development** *(I’m struggling with putting these things in an exclusive “career” bucket – experiential learning opps are all career building as well. Perhaps we shift our language to be along the lines of “build your experience” or “build your undergraduate experience/degree” to help build awareness with students that all the things they do in their undergrad contribute to building their resume and post-graduation opportunities? Perhaps we need to chat with colleagues in other Faculties/CSIC about how they build this narrative)*

* Tri-Mentoring Program
  + Existing copy can be found [here.](http://trimentoring.landfood.ubc.ca/about-the-program/)
  + Ideally we get rid of the Tri-Mentoring website and house all relevant information directly on our main site. How can this be done seamlessly? Ask Justin: what should stay and what needs to go?
* What Can I Do With My Major
  + Develop pages [like these](http://students.ubc.ca/career/majors) for all LFS Majors.
  + Reinforce idea that you can curate (and are responsible for) your own undergraduate degree experience – both within and outside the classroom.
  + Faculty specific experience
* ACE Team programming & Events
  + The LFS Academic and Career Engagement Team (ACE Team) is a [UBC Peer Program](http://students.ubc.ca/fun/give-back/peer-programs) that focuses on delivering programming related to academic success and career development that allows participants to gain and apply relevant skills, be exposed to campus and Faculty-specific resources, and engage with their peers.
  + Learn more about their events and programs here (link to ACE Team page under Give Back)
* Alumni Profiles
* Job/Volunteer Board
* Career Development Resources
  + Link to UBC-wide resources (CSIC, CareersOnline)
* Events Calendar

**Give Back**

* ACE Team
  + The LFS Academic and Career Engagement Team (ACE Team) is a [UBC Peer Program](http://students.ubc.ca/fun/give-back/peer-programs) that focuses on delivering programming related to academic success and career development that allows participants to gain and apply relevant skills, be exposed to campus and Faculty-specific resources, and engage with their peers.
  + [Facebook](https://www.facebook.com/lfs.aceteam/?fref=ts) (for events and passive programming)
  + ACE Team Leader Portal (password protected)
    - Templates
    - Meeting minutes and agendas
    - Resources (links to commonly used websites, google drive, etc.)
  + Apply to be an ACE Team Leader (active October-February. Static March-September but perhaps have a submission form where interested students can be emailed when applications open?)
* Orientation & Transition
  + [Imagine UBC](http://students.ubc.ca/campus/orientations/imagine) is the university-wide welcome programming…
    - New students: [what can you expect](http://students.ubc.ca/campus/orientations/imagine)? What is an [Orientation Leade](http://students.ubc.ca/fun/give-back/orientations/imagine)r? What can they do for you? How long are they your peer support?
    - Current student: Apply to be an Imagine UBC leader (active October-February. Static March-September but perhaps have a submission form where interested students can be emailed when applications open?)
    - Imagine UBC Orientation Leader Portal (password protected)
      * Used for summer challenges
      * Resources and reference materials
      * Transition Program transaction logs
      * Upcoming meeting/training dates, time, location – with option to “add to calendar”?
    - Imagine UBC Senior Orientation Leader Portal (password protected)
      * Resources and reference materials
      * Summer challenges resource bank (for facilitation)
      * Transition Program transaction logs
      * Upcoming meeting/training dates, time, location – with option to “add to calendar”?
  + Jump Start
  + UBC Navigators
    - The UBC Navigators welcome students home to campus throughout the first week of classes in September and offer wayfinding support to newcomers.
    - UBC Navigators Leader Portal (password protected)
* Agora
  + Agora Café is an innovative café that embraces UBC’s movement towards sustainability and food security, while simultaneously providing meaningful experiences for our volunteers. Since 2005, Agora has firmly established itself as an integral part of the LFS community and continues to expand its volunteer base to students in other faculties across the UBC campus.
  + [Website](http://blogs.ubc.ca/agora/)
  + [Facebook](https://www.facebook.com/agoracafeubc/?fref=ts) (for daily menus and volunteer information)
* Roots on the Roof
  + Roots on the Roof (UBC Rooftop Garden Club) is a student-run club that manages the rooftop garden space and the community garden plots on the roof of the AMS Student Nest, the Student Union Building at the University of British Columbia. Founded in 2014, we are focused on creating community-minded experiences and opportunities for personal empowerment that also incorporate concepts of food justice and food security. We facilitate student and community capacity around food by producing food as sustainably as possible, and by hosting events and workshops that encourage interactions around food, culture, health, and sustainability. By engaging with UBC’s diverse community, we hope to provide an avenue for knowledge sharing that enables dynamic ways to approach food system issues.
  + [Website](http://blogs.ubc.ca/rootsontheroof)
  + [Facebook](https://www.facebook.com/ubcrootsontheroof/?fref=ts) (for events and programming)
* LFS|US
  + The Land and Food Systems Undergraduate Society (LFS|US) is committed to building a sense of community within the Faculty. LFS|US is composed of all undergraduate students who are active members of the AMS and registered in the Faculty of Land and Food Systems. The council is elected by the Land and Food Systems students to organize activities and to make sure we as a Faculty are represented in University affairs, and to make sure the student’s voices are heard in Faculty affairs.
  + [Website](http://www.lfsus.landfood.ubc.ca/)
  + [Facebook](https://www.facebook.com/lfsus/?fref=ts) (for events and programming)

**Academic**

* Your degree at a glance; what happens in each of your four years
* Degree programs (explain 3 programs) then 10 distinct majors
* Declaring a major – (See <https://science.ubc.ca/students/degree/types>)
  + What is a major?
  + When do you declare it?
    - When to apply
    - Link to application (if appropriate) - online form?
  + Link to details
  + Restricted electives
* Applying for a minor –
  + What is a minor?
  + When do you declare it?
    - When to apply
    - Link to application (if appropriate) - online form?
* Academic Standing/Sessional Evaluation explanation
* Academic Resources
  + Learning Commons
  + Math Learning Centre
  + AMS Tutoring
  + LFS Tutoring
  + ACE Team events
* Link to Student Services page
* Resources like: “how to email/talk to a prof”, “how to read a syllabus”, “what to bring to an exam”
* Registration

**Degree Navigator**

* What is it?
* How to use it?
  + Create a video like Arts? <http://students.arts.ubc.ca/advising/degree-navigator/>

**Graduation**

* When to apply
* How to apply
* Photos
* Ceremony details

**Scholarships and Awards**

* Internal/external
* Eligibility requirements, guidelines
* See McGill University for ideas (<https://www.mcgill.ca/studentaid/>)

\*\*NOTE: Be clear about who can and cannot access/participate in certain opportunities based on their major – ie. Students in dietetics cannot simultaneously do co-op

**Student Services**

**Generally – who are we and what do we do? (L)**

* What kinds of questions can you come to Student Services with?
* Location
* Hours of operation
* What we can do for students

**Info for Faculty Members**

* How we support faculty members/courses

**Contact (L)**

* Contact information
* Meet the Team
* Come to Karla for… opportunities for involvement and giving back within the Faculty and on campus, questions about student leadership roles, the Tri-Mentoring Program, engagement advising, and your orientation and transition experience.
* Come to Academic Advisors for…

**FAQ page (L)**

* Which links answers to other pages on the website/UBC web pages and/or Calendar
* Link to inquiry submission form (which feeds in to RT)
* Editable/filterable

**Resources (L)**

* [Access & Diversity](http://students.ubc.ca/about/access)
* [Counselling Services](http://students.ubc.ca/livewell/services/counselling-services)
* Student Well-being
* Learning Commons
* Campus Supports
* [LFS Undergrad Handbook](https://blogs.ubc.ca/lfsundergrads/handbook/)
* Achieve of Newslettuce (L)

**Events/News/Updates**

**Academics**

* Concessions
* Year Promotion
* Forms (ie. Change of registration, sessional evaluations/good academic standing, LOP requests, grad checks)

**Student Projects/Student Stories**

* Current projects

\*\*NOTE: Be mindful of how this page looks when we push prospective students here vs. current students

**Major Pages**

**\*\***Each major page will have:

**Experiential Learning**

* Link to Current Students page

**Admission Info**

* ie. GRS application
* If applicable

**Descriptions**

* What makes this program different?
* Requirements
* Restricted electives
* Minor information (specific to each major)
* Dual degree options

**Major Advisor Information**

* Link to Student Services page

**Careers/Jobs**

* Student alumni testimonials (videos, photos)

**Student/Instructor Profiles**

* Research associated with major/instructors/students